

Year evaluations Masters SIM, year 2, 2009-2010

Respos is 5%, n = 1.

	N	Mean	Std. Dev.
Cohesion of the programme			.
My programme has a logical set-up (1=completely disagree, 5=completely agree)	1	5.00	.
The separate components show (1=a lot of overlap, 5= no overlap)	1	3.00	.
The work load during the year/years is (1-very unbalanced, 5=very balanced)	1	4.00	.
Motivation and effort			
On average, I spend 30 hours per week on my studies (during lecture weeks, excluding travel time!)	1		
The programme challenges me to give my maximum effort (1=completely disagree, 5=completely agree)	1	5.00	.
The programme encourages me to use the study materials actively (1=completely disagree, 5=completely agree)	1	4.00	.
Connection and depth			
The programme meets my expectations so far (1=completely disagree, 5=completely agree)	1	4.00	.
My bachelor programme prepared me well for my master's programme (1=completely disagree, 5=completely agree)	1	3.00	.
The depth of the courses is satisfactory (1=completely disagree, 5=completely agree)	1	4.00	.
The cohesion between courses is satisfactory (1=completely disagree, 5=completely agree)	1	2.00	.
My programme this year is manageable (1=completely disagree, 5=completely agree)	1	5.00	.
Modes of Instruction			
Lectures have been, in general, good methods for learning (1=completely disagree, 5=completely agree)	1	5.00	.
Tutorials have been, in general, good methods for learning (1=completely disagree, 5=completely agree)	1	5.00	.
Practical assignments have been, in general, good methods for learning (1=completely disagree, 5=completely agree)	1	5.00	.
Individual papers have been, in general, good assessment methods (1=completely disagree, 5=completely agree)	1	4.00	.
Group papers have been, in general, good assessment methods (1=completely disagree, 5=completely agree)	1	4.00	.
Written exams have been, in general, good assessment methods (1=completely disagree, 5=completely agree)	1	2.00	.
Oral exams have been, in general, good assessment methods (1=completely disagree, 5=completely agree)	0		
The number of group assignments versus the number of individual assignments (1=too many group assignments, 5=to many individual assignments)	1	2.00	.
Students need to be graded individually when writing group papers (1=completely disagree, 5=completely agree)	1	2.00	.
The number of written assignments (papers, assignments) versus the number of exams (1=too many written assignments, 5=too many exams)	1	4.00	.
Osiris offers good support (1=completely disagree, 5=completely agree)	1	3.00	.
Web-CT/Blackboard offers good support (1=completely disagree, 5=completely agree)	1	1.00	.

Computer rooms offer good support (1=completely disagree, 5=completely agree)	1	2.00	
The number of oral presentations versus the number of written exams/papers (1=too many oral presentation, 5=too many written exams/papers)	1	3.00	
Internationalisation			
The number of Dutch students versus the number of international students in my program is (1=too many Dutch students, 5=too many international students)	1	2.00	
Utrecht University offers enough possibilities to pursue part of the curriculum abroad (1=completely disagree, 5=completely agree)	1	3.00	
Inviting professors, researchers and lecturers from abroad improves the internationalisation of the program (1=completely disagree, 5=completely agree)	1	5.00	
Academic skills			
The academic skills I have been taught during previous (bachelor) education can be applied in my Master's program (1=completely disagree, 5=completely agree)	0		
The number of opportunities to practice my academic skills is (1=too few, 5=too many)	0		
I know what fields I can work in after completing my Master's degree (1=completely disagree, 5=completely agree)	1	2.00	
Preparation for the labour market			
After completing my degree I intend to do a PhD: Yes: 0x, Don't know (yet): 0x, No: 1x	1		
After completing my degree I intend to take another Master's degree Yes: 0x, Don't know (yet): 0x, No: 1x	1		
After completing my degree I intend to look for a job: Yes: 1x (Private sector) Don't know (yet) 0x, No: 0x	1		
Alumni network			
After completing my degree I would like to stay in touch with Utrecht University. Yes: 1x, Don't know (yet): 0x, No: 0x	1		
After completing my degree I would like to stay in touch with the programme Yes: 1x, Don't know (yet): 0x, No: 0x	1		
After completing my degree I would like to stay in touch with other alumni of my programme Yes: 1x, Don't know (yet): 0x, No: 0x	1		

<p>The scale is: Average score < 3: weak point Average score between 3 en 3,5: moderate point Average score > 3,5: strong point</p> <p>This also goes for the next questions: completely disagree – completely agree very bad – very good a lot of overlap – no overlap very unbalanced – very balanced</p>	<p>The scale is: Average score < 2,5: weak point Average score between 2,5 en 3,5: strong point (but is actually neutral) Average score > 3,5: weak punt</p> <p>This also goes for the next questions: too few – too many too many group assignments – too many individual assignments too many written assignments – too many exams too many oral presentation – too many written exams/papers too many Dutch students – too many international students</p>
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COMMENTS

General

What are the three most positive aspects of your master's programme?

- √ The knowledge base of the Professors
- √ The way things are done at the UU
- √ The relation between class and project work

What are the three most negative aspects of your master's programme?

- √ Amount (small) of classes
- √ Alignment (sometimes little) between courses and test
- √ Amount of elective courses (little)

What should be different in your programme?

- √ Especially more diversity in courses should be different. Integration (better) with other programmes.

Cohesion of the programme

(Additional comments: please name the courses and clarify your answer)

- √ -

Motivation and effort

(Additional comments: e.g. which course do, which don't. Please explain why:)

- √ -

Connection and depth

(Additional comments: please give course names and clarify your answer)

- √ -

Modes of Instruction

(Please give your opinion regarding the proportion lectures/tutorials/project oriented education)

- √ -

Internationalisation

- √ -

Academic skills

(Additional comments)

- √ -

Preparation for the labour market

(Additional comments)

- √ -

Alumni network

(Please let us know in what way you prefer to stay in touch with (alumni of) Utrecht University and the Department of Innovation and Environmental Sciences)

- √ Don't know what the opportunities are. Maybe the research domains of the programme?